



The following pages include the answer key for all machine-scored items, followed by a sample response for the hand-scored item.

- The rubrics show sample student responses. Student responses other than that shown in the rubric may earn full or partial credit.
- Which responses to hand-scored items receive full or partial credit will be confirmed during range-finding (reviewing sets of real student work)
- If students make a computation error, they can still earn points for reasoning or modeling.

| Item Number | Answer Key  |
|-------------|---|
| 1.          | Part A: B<br>Part B: A  |
| 2.          | Part A: D<br>Part B: C  |
| 3.          | At the beginning of the excerpt from <i>Time under the Sea</i> , the friends learn that <u>they are prepared</u> to travel through time. When they arrive on a ship, the friends learn that sometimes <u>adventures begin in surprising ways.</u> |
| 4.          | Part A: B<br>Part B: D  |
| 5.          | Part A: C<br>Part B: B,E  |
| 6.          | Outside during a storm = <u>from <i>Time under the Sea</i></u><br>Flying through stars = <u>from <i>Time and Space</i></u><br>Riding on a type of ship = <u>Both Stories</u>  |
| 7.          | Open Ended  |
| 8.          | Select: <u>have our own birds to help, never talk to people whom we do not know, you might even eat up some of my acorns.</u>   |
| 9.          | Part A: C<br>Part B: C, E   |



|     |  |
|-----|--|
| 10. | Part A: D<br>Part B: D   |
| 11. | Part A: C<br>Part B: D   |
| 12. | Part A: A<br>Part B: C   |
| 13. | Part A: A<br>Part B: B   |
| 14. | Part A: B<br>Part B: C   |
| 15. | The main idea of paragraph 1 in “A Closer Look,” is that pandas in the wild <u>are safe from most predators</u> because of their <u>large bodies</u> .   |
| 16. | Part A: B<br>Part B: B   |
| 17. | Pandas have a special lining in their throat = <u>from “A Closer Look”</u><br>Panda mothers spend time with their babies = <u>Both Passages</u><br>Panda keepers wear black-and-white suits = <u>from “Helping Pandas”</u> |
| 18. | Open Ended   |

**#7 Open Ended**

Example Student Response:

In “Time and Space”:

- They hope the time machine will give them information about their own future.
- “ ‘We could see what kind of pop quiz Mrs. Sharp is giving on Friday so we could study for it. Or we could go two weeks ahead and find out what parts we’re getting in the school play.’ ” (paragraph 4)
- Tyler, however, wants a “real adventure” (paragraph 5), not just to find out information about school.

In “Time under the Sea”:

- Luis sets the time machine to a specific date. This shows the friends have decided to visit a specific place and time on their trip.
- They want to go on a new adventure and solve a new “problem” (paragraph 1).
- The friends are ready to take a journey, which shows that they have done this before and are looking forward to doing it again.



#18  
Open  
Ended

Example Student Response:

Both “Helping Pandas” and “A Closer Look” emphasize how pandas live and survive, but they focus on different important points.

- “Helping Pandas”
  - Humans help raise baby pandas, especially in zoos and research centers.
  - Panda keepers help mother pandas by feeding and cuddling the babies.
  - Scientists help pandas prepare to go back to the wild.
- “A Closer Look”
  - Pandas live on their own in the wild.
  - The biggest threat to pandas is humans.
  - Strong jaws and teeth help pandas eat food.
  - Pandas strip leaves or stems from plants before they eat them.
  - Pandas have a lining in their throats that prevents them from getting bamboo splinters.